



English

Primary Level


HomeSchool.ie
ONLINE GRINDS



Contents: Lessons 1 to 24

| | | Page |
|-----------|---------------------------------------------|------|
| Lesson 1 | Narrative Writing | 1 |
| Lesson 2 | Letter Writing | 7 |
| Lesson 3 | Poetry | 13 |
| Lesson 4 | Creative Writing | 23 |
| Lesson 5 | Persuasive Writing | 29 |
| Lesson 6 | Instructional Writing | 35 |
| Lesson 7 | Newspaper Articles | 43 |
| Lesson 8 | The Writing Process | 49 |
| Lesson 9 | Nouns | 57 |
| Lesson 10 | Verbs | 63 |
| Lesson 11 | Conjunctions | 69 |
| Lesson 12 | Prepositions | 77 |
| Lesson 13 | Prepositions | 83 |
| Lesson 14 | Interjections | 89 |
| Lesson 15 | Punctuation Part 1 | 97 |
| Lesson 16 | Punctuation Part 2 | 103 |
| Lesson 17 | The Boy In The Striped Payjamas | 111 |
| Lesson 18 | Novel) The Boy in the Striped Pyjamas III | 118 |
| Lesson 19 | (Novel) The Boy in the Striped Pyjamas IV | 123 |
| Lesson 20 | (Novel) The Boy In the Striped Pyjamas V | 129 |
| Lesson 21 | (Novel) The Boy In the Striped Pyjamas VI | 135 |
| Lesson 22 | (Novel) The Boy In the Striped Pyjamas VII | 141 |
| Lesson 23 | (Novel) The Boy in the Striped Pyjamas VIII | 145 |
| Lesson 24 | Round Up | 151 |

Welcome to
Lesson One of 5th and 6th Class
English course on Homeschool.ie.

English Primary School
Teacher: Ms Comerford

LESSON 1
Narrative Writing

1.0 Learning Intentions

In this lesson you will

- Learn what narrative writing is and the different forms it takes.
- Read and evaluate examples.
- Learn how to plan your writing in an east step by step format.
- Get ideas for topics to write about.
- Complete a narrative writing piece of your own.

Included in these notes are all the activities and templates that are in the presentation.

Narrative writing is a fun way to express your ideas. You can choose any topic you like and make it as crazy as you like, so get creative. Try to choose a topic or idea that interests you as it is easier to write when you as the author is interested and enjoying the writing process. You may not get your whole story completed in one sitting and it can be a good idea sometimes to take a break and come back at a later point.

Happy writing

Miss Comerford.

1.1 Personal Narrative

TIME
FOR KIDS

TFK hOmeWork
helper

Sample Personal Narrative

Keep an Eye on the Sky! }

The writer sets the scene and makes the reader want to read more.

The writer describes a problem he or she faced.

The writer gives details to help the reader from a picture of the events.

I was in gym class when my teacher suggested we go outside and play softball. As we made our way out to the field, my stomach slowly turned into a giant knot of fear.

Softball is just not my game. I have a knack for always getting hit in the head by the ball. It doesn't matter where I'm standing. The ball just seems to find me.

My teammates gave me a glove and put me way out in the winter left field. I didn't complain. I just wanted to make sure I knew when gym class ended so I wouldn't be left behind.

Nothing happened in the first three innings. Well, things happened but not in my little part of the softball field. I started daydreaming. The next thing I knew, I heard the sound of a ball whizzing through the air. I put up my events in the order sn vetch reader form a Factice of the glove to protect my head, and an amazing thing happened. I caught the ball in my glove! Not only did I catch the - ball, but I helped my team to win.

I was a hero to my classmates for the rest of the day. And I learned something. I may not always see the flying balls that come my way, but I can always take a chance and try to catch one.

The writer gives his or her narrative a title.

The writer describes an experience that happened to him or her.

The writer describes his or her feelings about the situation.

The writer describes the events in the order in which they happened.

The writer ends his or story by sharing what he or she learned from this experience.

2004 TIME For Kids. This page may be photocopied for use with students and teachers.

"Snow Day!"

By: Mackenzie Fields

When I was in second class, it snowed, and Ben, Whitney, Mariah, and I all played outside.

In the beginning, Ben, Whitney, Mariah, and I built a snowman. I rolled up an icy, round snowball bigger than me and put it in the middle of the snowman's body. When the snowman was finished, we dressed it with a stocking cap, scarf, and mittens.

Afterwards, all of us had a wild snowball fight in my backyard. We stacked up the white snow to hide behind and made almost thirty snowballs to throw.

At the end of the day, Mom and Dad drove all of us to a golf course with a humongous hill to sleigh ride. We flew so quickly down the hill on our plastic sleds that snowflakes stuck to our cheeks and hair. When we got to the very bottom of the hill and had to climb back up, we pretended we were brave mountain climbers in the North Pole on an adventure.

I hope that it snows again very soon!

Questions about example one.

1. What is the setting of this story?
2. Who is the main character?
3. Is there a problem or complication in the story? If yes what is it?
4. What is the resolution of the story?
5. Do you think this an example of a good piece of narrative writing and explain your answer?

Questions - Example 2.

1. Did you think this was a good piece of narrative writing? Explain your answer.
2. What advice would you give the author of this piece to improve their writing?

Narrative Writing Prompts.

The most exciting event you have experienced.

Invent a tall tale and make it believable.

The day I swapped lives with my teacher.

The day we had to stay in school overnight and what we got up to.

A day in the life of a superhero.

If I won, the lotto I would ...

The day the toys came alive.

Life on a different planet.

The year 2100.

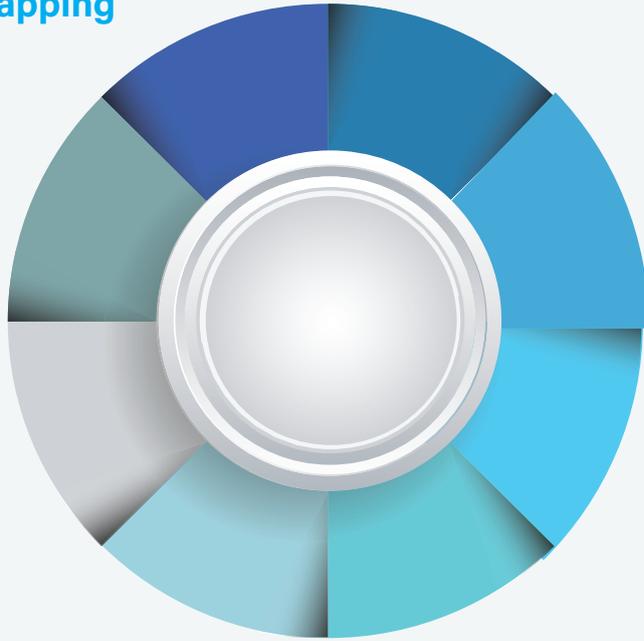
The day my pet began to talk.

Pretend you are the Taoiseach and describe an interesting day you had.

You are invisible for 24-hours, what would you do?

The day you found a message in a bottle on a beach

Step- 1 Mind Mapping



Let yourself be messy and creative as you like here!

This is a way to get all your ideas out on the table - you may only use one or two.

Basic Planning Page.

Beginning

Middle

Ending

The ending is the most important part - It is the climax of your place.

This planning page can be very rough - use this to organise your ideas.

Story planner!

Characters

- 1
- 2
- 3

Setting:

Build up:

Climax:

Introduction:

Resolution:

